

SWPBS Expectations Matrix - Early Years

A learning community of courageous changemakers, compassionate and strong in faith



We are
RESPECTFUL



Always



We are
RESILIENT



We are
COMPASSIONATE



We
CONTRIBUTE



In Learning Spaces



- We care for the school.
- We let others learn.
- We listen with our whole body.



- We are courageous learners with a growth mindset.
- We do our best and keep trying.



- We help to create a calm space.
- We look after learning spaces.



- We share our ideas politely.
- We listen to others.



Transition/ Outdoors



- We keep our school clean and tidy.
- We play safely and take turns.



- We solve problems together.
- We ask a duty teacher for help, when we need help.



- We play fairly.
- We invite others to play.
- We help each other.



- We protect ourselves from the sun.
- We pack up our toys after playing with them.



In our Community



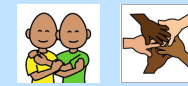
- We are kind to others.
- We use our manners.
- We wear our uniform correctly at all times.



- We control our body.
- We participate in school events, when possible.



- We show the values of the Sisters of Charity.
- We help others.
- We include everyone.



- We show good sportsmanship.
- We participate in special events and celebrations.



Digitally



- We use devices with an adult.
- We take care of our devices.



- We understand that sometimes devices may not work.



- We seek help when we are worried about others or ourselves.
- We tell an adult when something is wrong.



- We stay on task.

SWPBS Expectations Matrix - Primary

A learning community of courageous changemakers, compassionate and strong in faith



We are
RESPECTFUL



Always

- We treat others with respect.
- We use good manners.
- We value safety and personal space.
- We wear our uniform correctly.
- We follow directions.
- We respect boundaries.

We are
RESILIENT

- We try our best.
- We use strategies to stay calm and solve problems.
- We seek help when needed.

We are
COMPASSIONATE

- We treat others with kindness.
- We celebrate each other's achievements.
- We see a need and do something about it.

We
CONTRIBUTE

- We share our ideas.
- We listen to others.
- We tell the truth.
- We try our best.



In Learning Spaces

- We respect our shared spaces and belongings.
- We respect everyone's right to learn.
- We are respectful when we gather.

- We are courageous learners with a growth mindset.
- We learn from our mistakes.
- We set high expectations and keep trying.

- We help create a calm learning space.
- We help others in need.
- We share school spaces and equipment.

- We value others.
- We let others learn.
- We listen to feedback and take action.



Transition/Outdoors

- We keep our school and environment clean and tidy.
- We play safely and take turns.

- We try new things.
- We talk through problems and work together to find solutions.
- We ensure rules are clear and followed.

- We play fairly.
- We invite others to play.
- We help others in need.

- We care for the space we learn and play in.
- We use equipment safely.
- We protect ourselves in the sun.



In our Community

- We are respectful in the community.
- We model our school values at all times.

- We are responsible for our own words and actions.
- We participate in school events.
- We include everyone.

- We show the values of the Sisters of Charity.
- We look for ways to support those in need.
- We include everyone.

- We represent our College positively in the community.
- We are involved in Community events.



Digitally

- We stay safe online and protect our personal information.
- We use the internet responsibly as a learning tool.
- We treat others with respect online and report any concerns.
- We take care of our devices.

- We understand that sometimes devices may not work.

- We seek help when we are worried about others or ourselves.
- We respect the privacy of others online.
- We call out poor behaviour online.

- We mindfully connect with others.
- We seek help when we are worried.
- We report inappropriate behaviour.

SWPBS Expectations Matrix - Secondary

A learning community of courageous changemakers, compassionate and strong in faith



We are
RESPECTFUL



Always

- We treat others with respect.
- We are on time and prepared for learning.
- We follow instructions.
- We wear our uniform correctly.
- We are responsible for our words and actions.

We are
RESILIENT

- We contribute positively and embrace challenges.
- We have a growth mindset.
- We seek support and respond to feedback.

We are
COMPASSIONATE

- We are kind and considerate.
- We see a need and do something.
- We include others.
- We demonstrate College values.

We
CONTRIBUTE

- We demonstrate learning behaviours.
- We help others.



In Learning Spaces

- We enter and exit spaces respectfully.
- We listen actively.
- We support others to speak and learn.
- We leave the classroom tidy.
- We follow the seating plan.

- We ask for help when needed.
- We apply feedback.
- We give everything a go.
- We learn from mistakes.

- We embrace and include other perspectives.
- We support peers in need.
- We are considerate.

- We contribute in learning.
- We treat our learning spaces with care.
- We participate positively.
- We let others learn.



**Transition/
Outdoors**

- We share spaces respectfully.
- We remain within boundaries.
- We show pride in our surroundings.

- We approach changes positively.
- We include others.
- We manage conflicts.
- We call out inappropriate behaviour.

- We look out for others.
- We share equipment.
- We include others in games.

- We care for our environment.
- We keep the toilets clean.
- We use lockers to store belongings.
- We seek help if there is a problem.



**In our
Community**

- We represent the College with pride.
- We use public transport with care.
- We are helpful and considerate.
- We listen to others.

- We get involved in community events.
- We take on challenges and learn from others.

- We give back when we can.
- We include our peers.
- We comfort others.

- We serve our community.
- We are Upstanders.
- We look out for others.
- We are considerate of the public.



Digitally

- We communicate thoughtfully and safely online.
- We use our own ideas.
- We follow College digital guidelines.
- We use headphones only when needed.

- We bounce back from tech issues.
- We avoid negativity, speak up, and support each other.
- We question online information.

- We address others with kind words only.
- We support those who have experienced difficulty.
- We call out poor online behaviour.

- We share helpful resources.
- We consider the requests and needs of others.